Invitation to Participate
We invite you to join this pilot cross-disciplinary faculty learning community (5 members) to engage in an active, collaborative, week-long summer program (half-day). We will specifically focus on exploring, creating, and incorporating high quality/relevant content to enhance student motivation and engagement utilizing appropriate methods in an inclusive environment. Faculty will select one course and its content to develop with the core Unbound team, a professional librarian, instructional designer, a faculty development specialist, and their colleagues/other participants.

How do I know if this opportunity is for me?
Have you felt constrained by your available textbooks and wish you had more customized resources to engage your students? Have you been overwhelmed at the thought of paddling through the great sea of information or the time it would take to select resources? Are you interested in improving course outcomes by incorporating high-quality and licensed library and open educational resources, data sets, and instructional tools and multimedia? Would you like to create a more student-centered and engaged learning experience that enhances the student-instructor connection and increases student success? If so, we invite you to apply for a week-long (half-day) summer workshop that will involve hands-on engagement with your course content and methods to generate student motivation and engagement.

What are the objectives of the pilot Course Unbound Program?
1. Identify and locate relevant (current, scholarly focus) and stimulating course content that incorporates diverse perspectives.
2. Customize and create accessible course materials that support the diverse needs of students.
3. Explore pedagogical methods that offer students choice, support collaboration, and address higher level thinking.
4. Discuss and compile best practices for making optimal use of class time.
5. Articulate a framework for assessing student understanding and progress with authentic and meaningful assignments.

What are the dates, times, and location of the pilot Course Unbound Program?
The program is offered Monday-Friday, 9 am to 1 pm (lunch provided), June 11-15, 2018 in Gannett 319. Time is dedicated for faculty to work quietly in their selection processes. In addition, the group meets individually with consultants and with the small group during the morning sessions.

What specific Course Unbound activities are offered during the week?
Monday: Course content group and individual work
Tuesday: Diverse materials group and individual work
Wednesday: Methods and strategies for engaging content and students group and individual work
Thursday: Classroom management techniques group and Individual work
Friday: Assignments and Closure
What are the outcomes of the Course Unbound Program?
This is a program pilot. Faculty can expect to have a draft/outline of their selected course content. Each faculty member will receive an Asus 10.1” Transformer Mini 2-in-1 Notebook/Tablet (Windows) and utilize educational apps during the program. Additionally, each faculty member will produce a 3-minute video reflection of their engagement with the program to be shared with the broader Ithaca College community. The video will include their intended aim for participating, notable week-long processes, and a highlighted outcome of the week.

What are the criteria for participation in the Course Unbound Program?
Criteria include: (1) teaching a minimum of two IC courses in both the fall and spring semesters, (2) a strong statement of interest and commitment to participating in the week-long program, and (3) compelling content delivery or student-learning challenges to overcome.

Who can apply to join the Course Unbound Program?
Ithaca College faculty, who have interest in making thoughtful content and pedagogical decisions in a community context are eligible (limited to 5 faculty).

What are the application and confirmation due dates?
Applications are due electronically on by May 4, 2018 via email to Judith Ross-Bernstein, jrossbernstein@ithaca.edu. Please use CourseUnboundapplication_ last name in the email subject line. See page 3 for the application form. Faculty receive notification by May 15 and should expect one pre-program meeting with a program facilitator to be scheduled at their convenience.

Who is sponsoring the Course Unbound Program?
It is co-sponsored by the TELE team at Ithaca College (Technology Enhanced Learning and Engagement). The Ithaca College Library, Teaching and Learning with Technology, and the Center for Faculty Excellence.

Who are the program facilitators?
Lis Chabot, College Librarian, Ithaca College Library
Judith Ross-Bernstein, Assistant Director, Center for Faculty Excellence
Ilknur Gonul, Instructional Designer, Teaching and Learning with Technology

For additional information:
Please contact Judith Ross-Bernstein, jrossbernstein@ithaca.edu, Ilknur Gonul, igonul@ithaca.edu, Lis Chabot, ichabot@ithaca.edu.
Application

1. Name ___________________________ Department _____________________

2. Email _______________________________ Campus phone number____________

3. Project Abstract (3-4 sentences)

4. Instructional Delivery (Face-to-face, Hybrid, Online)

5. Pedagogical Approaches (Active Learning, Flipped, Small Group Instruction, Collaborative Projects, Labs, etc.)

6. Selected class (Include course title and class size]

   Fall 2018
   Spring 2019

7. In 300 words or less, please write a statement of strong interest and commitment to fully participating in the Course Unbound Program.

8. In 300 words or less, please describe the biggest student-learning challenges/obstacles that you have experienced in content delivery in teaching. Please consider the challenges in the courses you are presently teaching and give examples. This description should be included with your application.

9. Signature_____________________________

Applications are due electronically by May 4, 2018, via email to Judith Ross-Bernstein, jrossbernstein@ithaca.edu. Please use CourseUnboundApplication__last name in the email subject line.